



2026-2027 High School Course Catalog





Dear Students and Parents,

We are excited to help introduce you to our class catalog.

Before reading the guide, we want to highlight several important options that are available. All courses at Quad Cities Christian are considered college prep - students learn the content and skills that are required for progressing toward college. However, we offer two types of classes in the High School: Advanced Placement and Dual Enrollment.

1. College prep classes provide a rigorous curriculum that meets the needs of the majority of students.
2. Dual Enrollment Courses (DE) are designed for students to simultaneously earn high school and college credit by successfully completing college-level curricula and course requirements.
3. Advanced Placement® Courses (AP) are designed to enable willing and academically prepared students to pursue college-level studies—with the opportunity to earn college credit, advanced placement, or both—while still in high school. Students learn to think critically, construct solid arguments, and see many sides of an issue.

Placement in an DE/AP level course requires a prerequisite class, grade and teacher recommendation before being enrolled. Parents often have questions about why a student is placed in a college prep class instead of DE/AP or vice versa. Each teacher wants every child to achieve his or her personal best, and this is more likely to happen if the child is placed into classes appropriate to the child's needs, abilities, and interests. The ultimate goal is for your child to be appropriately challenged, but also independent, healthy, and confident.

Second, we request that you take some time to review the graduation requirements, course concentrations and the four-year course plan that has been provided. As always, we are here to guide you and answer any questions you might have.

For Christ and His Kingdom,

QCCS Administration

College Prep classes have the following attributes:

- Follow a rigorous curriculum.
- Require students to work toward mastery of QCCS course standards.
- Prepare students for the next grade level.
- Develop critical thinking skills.
- May use the same textbook.
- Utilize technology to help improve reading and writing skills.

AP and Dual Enrollment (DE) classes differ from Honors in the following ways:

- College level textbooks are required.
- In preparation for the AP Exam, students will be asked to read, analyze and synthesize information, and respond to prompts under a time constraint.
- Assigned readings will be at the college level.
- Pacing is quicker and content is more rigorous.
- Writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched.
- Independently read and digest content from the textbook material before class.
- Expectations are higher at the risk of lower grades.
- Dual Enrollment courses often require a final exam that is from the credit bearing university.

Common characteristics found in successful students for each of the following:

College Prep	AP/Dual Enrollment (DE)
• Is proficient in the subject matter. • Always puts forth his or her best effort. • Learn best with thorough instruction and practice of new concepts. • Appreciates challenges, but also benefits from scaffolded assistance and practice with complex, critical-thinking and non-routine strategies. • Thrives with structured guidance when learning, applying, and extending new concepts. • Actively participates in the learning process.	• The subject area is one of his/her gifts or passions. • Has an exceptional work ethic, is highly self-motivated, and works well independently. • Masters concepts quickly without the need for extended repetition; requires a faster-paced, rigorous curriculum. • Values the challenges of complex, critical-thinking opportunities; can achieve this with minimal assistance and often takes ideas to a higher level without prompting. • Seeks out and actively contributes to classroom discussions. Is able to see from multiple perspectives and respectfully challenges others' ways of thinking. • Is inquiry-driven, which is demonstrated by thinking critically about world issues related to the assigned content (goes beyond surface meanings, makes connections and inferences). Is an innovative thinker. • Can manage the complexity of college level texts and content. • Demonstrates excellent time management and has healthy stress management. (able to juggle school work, family obligations, and extracurricular activities).

Frequently Asked Questions

What is the difference between AP and DE?

AP coursework follows the standards set by College Board and each course is taught at the college level. Students enrolled in AP courses are required to take the year-end exam. Passing scores can be transferred to the college of attendance and may meet the course credit required. AP exam scores are often not required for admissions but successful completion of the course is taken into consideration.

Dual Enrollment coursework follows the high school course standards as well as the credit issuing university. QCCS partners with Oklahoma Baptist University.

Students enrolled in dual enrollment courses will receive college credit for grades of C or higher as well as the corresponding high school credit. Grades earned in dual enrollment will affect high school GPA and college GPA. Students are required to share all grades earned in the admissions process. Course transfer is not guaranteed and is dependent on the university policies.

Can I get out of the class after Drop/Add?

Students can move between College Prep or Honors/AP within the first 2 weeks of the school year (During our Drop/Add Timeframe). After the 2 week deadline, students may drop the class but any charges incurred for taking the class will remain in place.

What if my student wants to take a course at a higher level than that recommended by the teacher?

Ultimately, all of our classes are open access. Students are encouraged to talk to the teacher about the different expectations of the higher level courses before making a decision. However, care should be taken into consideration since teachers are able to discern success factors, and in the end, want to see the student be successful.

With which colleges/universities does QCCS partner?

QCCS partners with Oklahoma Baptist University.

Contact Info

JeremySteiner
Superintendent
jsteiner@qcchristianschools.org

BethVedvik
Principal
bvedvik@qcchristianschools.org

DawnVentriss
Office Manager
office@qcchristianschools.org

Austin Ventriss
Student Advisor
austinventriss@qcchristianschools.org

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English Composition and Literature

English Composition and Literature will present students with an intensive writing component focusing on both grammatical usage and writing. Students will be exposed to and tasked with demonstrating competency in the eight styles of composition including narrative, persuasive, and creative writing as well as a number of speech assignments to be presented in class. Students will also be introduced to both American and British Literary pieces including *The Pearl*, *A Christmas Carol*, and *Romeo and Juliet*.

World Literature & Composition

The tenth-grade English curriculum is a survey of world literature that values the perspective of the learner, collectively and individually, and provides next generation learning experiences that will continue to build towards college readiness. Students will approach each unit of study by exploring a chosen theme in a variety of literary works, examining it through the lens of a Biblical worldview. Students will sharpen their analytical skills through close reading of a variety of texts including essays, memoirs, short stories, poems, essays, and novels. Class discussions, stations, presentations, and collaborative work will sharpen students' verbal communication skills as well as provide them with opportunities for hands-on, experiential learning. Students will also continue to build their written communication skills through journaling and reader's response as well as continue to build their analytical writing skills through double entry journals and analytical essays. Students will conduct research and synthesize information in a research paper.

American Literature & Composition

This upper level course is a chronological study of American literature. Students will read several works by American authors representing various types of literature, such as biography, non fiction, and poetry. In addition, students will read American classics such as *The Scarlet Letter* and *To Kill a Mockingbird*. The course also includes comprehensive instruction in composition for different audiences with different purposes, including a research paper. Students will learn and practice vocabulary and will reinforce their grammar skills through a variety of formative assessments. **Recommended for 11th and 12th grade.

British Literature & Composition

English IV is designed to help students develop and refine literacy skills by actively engaging in reading, writing, listening, speaking, and viewing activities. Specific emphasis is placed upon effective composition, analytical response to literature, collaboration and discussion techniques. Students will read and analyze works of British and world literature to understand how the world has been shaped by concerns, values, and ideas that have intrigued, delighted, and challenged people throughout time. Throughout the course, poetry, short stories, novels, drama, and non fiction provide opportunities for critical writing, creative projects, and socratic based discussions. The overall themes of this course revolve around the concepts of heroism and identity; students will view the major texts from a Biblical lens and collect evidence that aids in their discernment to view each piece from a Christian perspective. Continuing to build on their academic and faith-based foundation, students will develop vocabulary skills, refresh their knowledge of grammar, usage, and mechanics, as well as garner the tools and encouragement needed to prepare them for college and beyond. **Recommended for 11th and 12th Grade.

MATH

Algebra I

This course is designed to provide the foundation for advanced mathematics courses and develop skills needed to solve mathematical problems. Topics include variables, structures and properties of the real number system, first-degree equations and inequalities, relations, functions, graphs, systems of linear equations and inequalities, integral exponents, polynomials, rational algebraic expressions, irrational numbers, radical expressions, and quadratic equations.

Geometry

Prerequisites: Algebra I.

This course is designed to provide students with an introduction to and exploration of geometric relationships. Students will explore logic and deductive reasoning as they develop the skills to solve both real world and mathematical problems. Topics covered include the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons, circles, area and volume. This course is designed to prepare students for Algebra II and future mathematical coursework. Students must receive a grade of a C or higher to move on to Algebra II.

Algebra II

Prerequisites: Algebra I

This course is designed to continue the study of the structure of Algebra, providing a basic understanding of relations and functions. Topics include the real number system, linear equations, linear systems, matrices, and a comprehensive study of various functions to include: quadratic, polynomial, radical, rational, exponential, and logarithmic. Emphasis will be placed on mastering skills and concepts necessary for future coursework at the college-level.

Senior math class is determined by the needs and skill level of students in 12th grade. The course chosen will be one of the following options:

Statistics

Prerequisites: Successful completion of Algebra II or a teacher placement.

A first course for students requiring a knowledge of the fundamental procedure for data organization and analysis. Topics include; organization and description of data, central measures, variability, probability, sampling, hypothesis testing, estimation, correlation and regression. This course follows the same curriculum as the dual enrollment curriculum. Students who select this course will receive an honors weighting and not a dual enrollment course weighting.

Senior Math

Prerequisites: A grade of B or higher in Algebra II Honors or B+ or higher in College Algebra or teacher placement

This college and career readiness class offers hands on experience with Algebra. The topics include function sense, algebra of functions, exponential and logarithmic functions, rational and radical functions and introduction to the trigonometric functions..

Trigonometry

Prerequisites: A grade of B or higher in Algebra II Honors or B+ or higher in College Algebra or teacher placement. A 3.0 GPA is required for the Dual Enrollment option.

This college-level course is a calculus preparatory course in trigonometry with emphasis upon functions. The topics include angular measure, right triangle and unit circle trigonometry, trigonometric (circular) and inverse trigonometric functions and their graphs, trigonometric identities, solution of right and oblique triangles, vectors, polar coordinates and graphs, and parametric equations and graphs. The use of graphing calculators will be incorporated throughout the course. This is a one-semester course paired with Precalculus. (3 college credits)

Pre-Calculus

Grade Level: 12

Prerequisite: A grade of B or higher in Algebra II Honors or B+ or higher in College Algebra or teacher placement.

This college-level course provides a foundation for the study of calculus. Topics include: analysis of algebraic, exponential and trigonometric functions, introductions to limits, probability and statistics, vectors, matrices, analytic geometry, polar and parametric equations, complex numbers, and infinite series. This is a one-semester course paired with Trigonometry.

SCIENCE

Physical Science

Physical Science presents the foundations for understanding God's creation by introducing physics and chemistry. When students finish this course, they will have an understanding of the basic structure of matter, how forces produce motion and hold matter together, and the various forms of energy. You will also be familiar with the chemical elements and the compounds they form.

Chemistry

Prerequisite: Algebra I, Physical Science

Prerequisite: Successful completion of Physical Science and Algebra I.

The purpose of this course is to introduce students to the study of the composition, properties and changes associated with matter. Topics include measurement, matter & energy, atomic structure of matter, periodic table as an informational tool, types of chemical bonding, molecular structure, equation writing, stoichiometry, heat, kinetic molecular theory, equilibrium, and acid/base chemistry. This course illustrates God's purposeful and orderly design. The course looks at how God's natural laws govern even the smallest particles and allow scientists to study His wonderful design for the world of chemistry. Students regularly partake in laboratory exercises and/or group demonstrations. Students are required to use a scientific, non-graphing calculator in this course.

Biology

This course is the study of life as God created it. Detailed study of the major kingdoms of living organisms, methodology of science, chemistry of life, and cell structure will be carried out through lecture, discussion, lab work, and independent study. As students learn the detailed structure of the cell and cellular functions, students will see God's precise and intelligent design on display. As students understand the intricate functions of the cell and biological processes, they are able to apply this knowledge to the understanding of topics such as nutrition and disease processes. Students will further marvel at God's creation as they study the diverse organisms. Laboratory experiences including dissection are used to further develop the students' understanding of biology and develop critical thinking skills. Throughout the year as students study God's creation, they will also learn the scientific reasoning to support creation and compare this to theories of evolution.

Physics

Prerequisite: Algebra I, Physical Science, Algebra II or currently enrolled

In this course students will learn the harmony between scientific knowledge and Christian belief. We live in a God-created world governed by laws discoverable by reverent scientific inquiry. Issues of vital concern to Christians are handled in depth. Interspersed throughout the text are biographies of great physicists who were Bible-believing Christians. Students will study Order & Design, Earth and Space, Matter and Energy, God's Living Creation and Precision & Design. We believe that physics is the scientific cornerstone to better understanding God's creation and the laws that govern it.

SOCIAL STUDIES

World History

This course investigates significant events, individuals, developments, and processes in civilizations worldwide from Ancient History to present day. Students will discover how to explore world history, geography, and the humanities through the lens of a Biblical worldview, emphasizing the contrast between man's depravity and God's redeeming promise as we intend to see His hand throughout all of history. Students will learn to read and analyze primary and secondary sources and develop and communicate historical arguments to support their perspectives. Students will also pursue deeper historical understanding by exploring cause and effect, comparison, and change over time. The course emphasizes these skills to prepare students for advancing in their studies and preparing them for a higher level of learning.

U.S. History II

This class will provide the opportunity to acquire an understanding of the chronological development of the American people and government by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. This class will begin in the early formation over America through the early 2000s. During this course, primary sources will be utilized to study a diverse range of voices in history, as well as creating connections between the history of the United States in a global context. A thematic as well as a chronological approach is used to develop in students an understanding and appreciation of our nation's past. Methods used include classroom discussion, hands-on projects and multimedia presentations. A focus on cause and effect will be examined in this class for students to be able to draw conclusions between events in history. History is foundational to our Christian faith. It identifies the biblical truths, the birth, teachings, the crucifixion, and resurrection of our Savior. Man was created in the image of God, and therefore, God had a plan for man before He created him, and human history records the unfolding of that plan. As a result, history, the study of the record of man's events through time, has meaning because of the creative involvement of the God of the universe. Throughout this course students will understand the fallacy of man but the sovereignty of God. Even when man chose the wrong path, God was still on the throne; using these lessons to equip students to move forward in their place in history and their impact on the kingdom.

AP U.S. History

Prerequisite: Teacher placement and a B (83%) or higher in previous Social Studies course.

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students will examine each period of time through the lens of a biblical worldview with an emphasis on the depravity of man and God's redeeming promise. Students will develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. This class utilizes a college level textbook which students will be expected to independently read to strengthen their historical understanding. Students will also make and support historical claims in both class discussions and written essays. This course offers the opportunity to earn college credit by taking and passing the AP Exam, administered by College Board, in early May. Taking the AP Exam is expected for all students in the class.

Psychology

Psychology is the scientific study of how people think and behave. This course surveys the major sub-disciplines of psychology as a science and as a helping profession, inclusive of a Scriptural and Godly perspective. Sub-disciplines include neuropsychology, learning, motivation, memory, personality, psychological disorders and their treatment, social psychology, and more. This semester-long course is paired with Developmental Psychology for a year-long study

American Government

This semester class is designed to introduce students to the fundamental origins, concepts, organizations, and policies of the United States government and political system. Students will learn the basics of American government, starting with a thorough study of the foundations and origins of our government, the Constitution, and federalism. After learning about the legislative, executive, and judicial branches, students will study public opinion, interest groups, political parties, and the electoral process. The semester will conclude with a detailed examination of citizens' civil liberties and civil rights. In this course students will review historical documents, as well as review Supreme Court Cases to create meaningful connections between the larger societal system and the political system. Students are expected to actively engage in classroom discussion and hands-on projects. Within this course students will be able to recognize how all things exist under the sovereignty of God and serve not only the good of people but also God's ultimate purpose to bring glory to his name. Government, too, has been instituted by God not only for the good of humanity but also for the glory of his own name. We can see such glory in both the expression and the limitations of civil government in its application and sovereignty. Furthermore, students in this course will practice the principles of prayers that honor our leadership.

Economics

The goal of this semester course is for the student to demonstrate an understanding of basic economic concepts. Students will become familiar with the economic system of the United States and how it operates. They will also explore the roles of various components of the American economic system. Students will examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include comparative economic systems and the impact of political and social decisions on the economy. The course will highlight some fundamental economic concepts such as scarcity, opportunity cost, budgeting, productivity, and incentives. It will address concepts that include supply and demand, markets and prices, taxation, and the role of government in a capitalistic society. In addition, the course will touch on principles such as, monetary policy, fiscal policy, in population, unemployment, aggregate supply, and aggregate demand. Lastly, students will explore topics related to financial literacy including budgeting, taxes, savings, investing, retirement, and managing unexpected expenses. Economics is part of the created order and, hence, part of God's general revelation. Therefore, through this course students will recognize that God has called us to be wise stewards of the finite resources He has entrusted us with. Examining choices.

BIBLE

Foundations of Faith

This course invites students to build a solid foundation of belief on the person and works of Jesus Christ. In the first semester, students will examine the foundational elements of faith through a Christ-centered worldview. Students will be challenged to Christ-likeness through detailed study of Jesus' teachings and actions described in all four gospels. In the second semester students will examine Church History. Beginning with a detailed study of the book of Acts, students will explore the joys, challenges, and changes the church has faced for the last two thousand years. Throughout this course students will be challenged to answer questions that are essential to their personal faith and relationship with God.

Knowing God and Ethics

In this course, students will also learn how and why to study the Bible. Through the exploration of God's inerrant Word, they will also learn to experience the depth and majesty of who God is. In addition to gaining a greater understanding of the Truth of God's Word and the attributes of God, students will distinguish between attributes that are distinctively God's and those that He calls believers to emulate. In the second semester students will apply these insights in a detailed and practical approach to ethics. Students will not only study what God's Words says about ethical issues, but they will evaluate behaviors and motivations through the lens of a Biblical worldview.

Books of the Bible

Throughout this course students will take a deep dive into books of the Bible. Semester 1 - students will engage in verse-by-verse study of select Old Testament books. Students will study parts of Genesis, Kings, Job, Daniel and Jonah. Semester 2 - students will study from the New Testament including parts of John, Romans, Ephesians, and Revelation.

Apologetics

Only open to 11th-12th grade students; must have passed 2 yrs Bible previously

This course is designed to prepare students for life after school. This progressive, topical study begins with studying and memorizing the Biblical assurances that believers in Christ have. That flows to the exploration of what Christian living should look like. All of these topics are Biblically based and include scripture memorization. In the second semester, students will move from learning about faith and its application to modeling how to share that faith with others. This course will culminate in a study of major world religions, comparing them to Christianity and identifying methods of sustaining impactful conversations with those of different belief systems.

Resources other than the Bible: So What's the Difference? Fritz Ridenour

WORLD LANGUAGE

Spanish I

This introductory course is designed to provide students with basic language skills for developing proficiency in using Spanish for communication. Focus is on the development of basic and relevant vocabulary, simple grammatical structures and an integrated approach to Hispanic cultures. Students will be given an opportunity to begin to develop all four language skills: listening, reading, writing, and speaking. Speaking and writing skills are developed as students practice relating basic information. This is a beginner proficiency level.

Spanish II

Prerequisite: C or higher in Spanish 1

Spanish II reviews and builds upon the listening, reading, writing, and speaking skills introduced in Spanish I. There is a systematic development of all four skills - speaking, reading comprehension, listening comprehension and writing. Listening skills continue to develop as students are exposed to authentic sources in the target language. Speaking and writing skills are developed as students begin developing stories and relating basic information proficiently. Students will learn to write well-developed paragraphs, carry on basic conversation in Spanish using various tenses and develop a global understanding of the importance of language.

Rosetta Stone

This course stresses oral proficiency through the extensive study and use of grammar in speaking, listening, reading and writing contexts. Rosetta Stone is an on line independent course study taken during the student's elective hour. Students in this class are highly motivated and active learners who have demonstrated the desire to learn a world language not taught at QCCS.

American Sign Language I (ASL):

This is an introduction to ASL and will include sign vocabulary, receptive and expressive finger spelling, conversational behaviors, and elements of deaf culture.

American Sign Language II (ASL)

Prerequisite: ASL with a 70% or better

This class continues vocabulary acquisition and focuses on development of conversational and storytelling skills in ASL. It is designed to continue your skill development in expressive signing. The focus of this course is to prepare students for nonverbal interaction with members of the deaf community and to further understanding of appropriate cultural behaviors.

PHYSICAL EDUCATION

Physical Education

Physical Education is designed to help students become familiar with a variety of lifetime sports. Students who complete this course will learn basic sport skills, rules of the games and strategies of real game play along with components of fitness, self-discipline and recreation. The development of Christ-like attitudes toward others, good sportsmanship, encouragement of classmates and choices for lifelong healthy living is fostered on a daily basis. Students gain an understanding about the handiwork of God, His greatness and practical Biblical application through true stories of how God has worked in the lives of others. Some of the sports that are covered are soccer, volleyball, flag football, whiffle ball, basketball, kick ball and ultimate Frisbee.

Health Opportunities through Physical Education (H.O.P.E.)

Health Opportunities through Physical Education (HOPE) combines instruction in health and physical education in a one semester course. It focuses on developing skills, habits and attitudes to maintain a healthy lifestyle and applying lessons learned to physical fitness. Through active participation and real-world situations, the course aims to demonstrate firsthand the value of biblical lifestyle management, remembering that our purpose is to glorify the one who created us. HOPE lays a foundation for making healthy decisions by building seven skills: accessing valid health information; analyzing internal and external influences; self-management; interpersonal communication; decision-making; goal setting; and advocacy. Students apply these skills to a variety of topics throughout the course, including mental and emotional health, social health, nutrition, physical fitness, substance use and abuse, disease prevention and treatment, and injury prevention and safety. Students who complete this course will gain a great understanding of why God created us, and how we can continue to show His glory through how we take care of the vessel He has given us.

ELECTIVES FINE ARTS

High School Art & Design:

A class designed to help students learn the skills that artists and designers use. You will investigate the materials, processes and ideas that artists use; you will practice, experiment, and revise as you create your own work; and you will communicate your ideas about works of art and design.

AP Option for this course: you will build and submit a digital portfolio of work toward two components- Sustained Investigation and Selected Works. Qualified portfolios will earn college credit. *AP Cost = \$325

Praise and Worship Band

Prerequisites: Audition is required

Praise and Worship Band for student leaders who have the gift of music. Students will discover a heart of worship and what it takes to lead a chapel service from a spiritual and musical perspective. Some musical experience is required. Invited to audition are singers or instrumentalists who play keyboard, drums, guitar, bass or percussion. Students will learn to harmonize, play rhythms, understand chords, and analyze and perform praise and worship music. Course requirements include performing for chapel services, as well as potentially concerts, and fundraisers.

ELECTIVES GENERAL

Campus Edu Dual Enrollment

Grade Level: 10, 11, 12

Campus is a student's doorway to Christian dual enrollment courses. Get a head start on college by taking a world-class, online course through the Campus platform. A variety of classes are offered each semester; options are emailed to you.

*Cost = \$300 + course materials costs (approximately \$20/credit hour)

Chess

Grade Level: 9, 10, 11, 12

In chess every one of your decisions has consequences for the future, just like life. This course will teach the untrained and challenge the already skilled. It will include video days to observe and analyze game play and competition days to analyze variations and practice through personal game play. *Matches vs. other schools will come from this class' enrollees.

Comic Book Lab

Grade Level: 9,10, 11, 12

Comic Book Lab is a chance for storytellers and artists to sharpen their skills. Together, we'll learn by analyzing popular comic book stories and by practicing telling our own visual stories. Come work with a team of classmates to create your own comic book .

Competitive Sports

Grade Level: 9, 10, 11, 12

In our Competitive Athletic Classes, students participate in weight training, physical conditioning routines, and additional practice time that compliment their sport of interest. This is for both boys and girls in high school and the class size will be limited. This is not another PE

Fashion History

Grade Levels: 9, 10, 11, 12

The Evolution of Style: A class that looks at key moments in fashion history and the influence of nobles (the wealthy) over the years from the French Revolution to modern day.

History of Sports

Grade Level: 9, 10, 11, 12

This class presents a rich, comprehensive history of major lifestyle sports in the US, like running, skating, surfing, fishing, and hunting. Students will complete activities that have them solve a current, contemporary problem for a sport as well as examine the Olympics and how they came to be. Finally, students will look at the American Big 5: basketball, football, baseball, hockey, and NASCAR; and they will be introduced to Gentlemen's Sports: golf, tennis, horse racing, la crosse and rowing

Life Skills

Grade Level: 9, 10, 11, 12

A class designed to increase student knowledge and skills necessary for everyday living. This class emphasizes goal-setting, decision-making and problem-solving, healthy lifestyles and relationships, nutrition, personal safety, citizenship, and consumerism. Sample activities include budgeting, meal-planning, and cooking; basic sewing; and learning to do laundry and work with basic tools.

Newsletter/Journalism

Grade Levels: 9, 10, 11, 12

A class that focuses on important journalism skills in the areas of news writing, editing, photography, layout/design and other elements of production. Students will assume staff roles and work within that role as well as collaborate with the class on producing *The Eagle's Eye*, our school's newsletter.

Sociology**Grade Level: 9, 10, 11, 12**

A class that focuses on introducing the field of sociology, the study of society and human relationships. The course will also investigate the causes, influences, and consequences of societal behavior from a Christian perspective. The goal of this course is to better prepare students to engage society with improved decision-making skills.

Strategic Games**Grade Level: 9, 10, 11, 12**

It's not whether you win or lose, it's how you play the game ... and whether you understand the strategy you used or was used against you. Join the Strategy Games Elective for the second semester to test your strategy skills in approximately a dozen selected games. Writing skills required as you will explain game strategies for each.

Weight Training**Grade Level: 9, 10, 11, 12**

This semester long course is designed to aid the student in developing strength, flexibility, and cardiovascular endurance, as well as physical fitness through the proper use of equipment to achieve a healthier, stronger body. The program is set to meet the needs of each individual student and they will have the opportunity to plan their own weight training program. QCCS physical education emphasizes physical and spiritual growth and the connection these both have on one's overall health and outlook on life.



Quad Cities Christian High School Graduation Requirements

As of March 2024

Subject Area	Base Courses Required for College Preparatory Diploma	Credits for College Prep Diploma
Language Arts	English I, II, III, IV, and Communications or Debate	4
Mathematics	Algebra I, Geometry, Algebra II, and 1/2 credit additional math	3
Natural Science	Biology, Chemistry and one additional sciences (one with lab)	3
Social Sciences	Government/Economics, World History, American History, and Psychology	3
Bible	One year of Bible for each year at QCCS	4
Service	½ a credit for each year at QCCS	2
Physical Education	Health ½ credit P.E. minimum 2 ½ credits	3
State Requirement	Consumer Ed Class	1/2
Fine Arts	Any approved Fine Arts courses	1
Electives	Any approved electives	2
	Total:	25.5 credits

COLLEGE & CAREER PREP

FRESHMAN

First Semester

Bible
Literature & Language 9
Algebra 1
World Studies
Physical Science
Elective
P.E

Second Semester

Bible
Literature & Language 9
Algebra 1
World Studies
Physical Science
Elective
P.E

SOPHOMORE

First Semester

Bible
Literature & Language 10
Geometry
American History II
Chemistry
Elective
P.E

Second Semester

Bible
Literature & Language 10
Geometry
American History II
Chemistry
Elective
P.E

JUNIOR

First Semester

Bible
Literature & Language 11
Algebra 2
Psychology
Biology
Elective
P.E

Second Semester

Bible
Literature & Language 11
Algebra 2
Psychology
Biology
Elective
P.E

SENIOR

First Semester

Bible
Consumer Ed
Literature & Language 12
Government
P.E
Physics
Elective

Second Semester

Bible
Senior Math
Literature & Language 12
Economics
P.E
Physics
Elective



GRADING CODE

Grade	Average	Unweighted Grade Points	Honors Weighted Grade Points
A+	98-100	4.0	5.0
A	93-97	4.0	5.0
A-	90-92	3.67	4.67
B+	87-89	3.33	4.33
B	83-86	3.0	4.0
B-	80-82	2.67	3.67
C+	77-79	2.33	3.33
C	73-76	2.0	3.0
C-	70-72	1.67	2.67
D+	67-69	1.33	2.33
D	63-66	1.0	2.0
D-	60-62	.67	1.67
F	0-59	0.0	0.0